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COUNSELOR'S RESOURCE GUIDE



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COUNSELOR'S RESOURCE GUIDE

Office of Public Instruction
Ed Argenbright, Superintendent
State Capitol
Helena, MT 59620



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OFFICE OF PUBLIC INSTRUCTION

STATE CAPITOL
HELENA, MONTANA 59620
(406) 444-3095

Ed Argenbright
Superintendent

Dear Counselor:

The Counselor's Resource Guide is a directory of resources on topics that have been identified through an Office of Public Instruction survey of counselors as areas of concern: families, child abuse, and suicide. In addition, there are resources on missing children and school-business partnerships, which are becoming an important component of career education programs in Montana.

The resources for each topic include books (fiction and nonfiction for children and youth), periodicals, films, and other media. Brief descriptions and addresses of associations and programs are also given.

Resources on these topics are constantly growing and changing. We encourage you to help us expand this guide by sending your suggestions for additional resources and topics.

Sincerely,

A handwritten signature in cursive script that reads "Judy Birch".

JUDITH BIRCH
Guidance and Counseling Specialist
Department of Special Services

mec225

CHILD ABUSE, CHILD SEXUAL ABUSE, MISSING CHILDREN

BOOKS: FICTION

- Adler, Carsli Schwerdtfeger. Down by the River
(Ages 12 and up) New York: Coward, McCann and Geoghegan, 1981.
- Armstrong, Louise. Saving the Big-Deal Baby
(Ages 10 and up) New York: E. P. Dutton and Company, 1980.
- Ashley, Bernard. Break in the Sun
(Ages 11 and up) New York: S. G. Phillips, Inc., 1980.
- Bulla, Clyde Robert. Almost Alters
(Ages 11 and up) New York: E. P. Dutton and Company, 1981.
- Culin, Charlotte. Cages of Glass, Flowers of Time
(Ages 12 and up) New York: Bradbury Press, 1979.
- Dodson, Susan. Have You Seen This Girl?
(Ages 13 and up) New York: Four Winds Press, 1982.
- Greene, Sheppard M. The Boy Who Drank Too Much
(Ages 12 and up) New York: The Viking Press, 1979.
- Hill, Margaret. Turn the Page, Wendy
(Ages 12-14) Nashville: Abingdon Press, 1981.
- Irwin, Hadley. Abby My Love
(Young Adult) New York: Atheneum, 1985.
- Kingman, Lee. The Refiner's Fire
(Ages 12-14) Boston: Houghton-Mifflin, 1981.
- Levinson, Nancy Smiler. Silent Fear
(Ages 10-13) Mankato, MN: Crestwood House, 1981.
- Magorian, Michelle. Good Night, Mr. Tom
(Ages 11 and up) New York: Harper and Row, 1981.
- Moeri, Louise. The Girl Who Lived on the Ferris Wheel
(Ages 13 and up) New York: E. P. Dutton and Company, 1979.
- Smith, Anne Warren. Blue Denim Blues
(Ages 12 and up) New York: Atheneum, 1982.
- Strang, Celia. Foster Mary
(Ages 10-13) New York: McGraw-Hill, 1979.
- Swartley, David Warren. My Friend, My Brother
(Ages 9-11) Scottdale, PA: Herald Press, 1980.

Whelan, Gloria. A Time to Keep Silent
(Ages 11-14) New York: G. P. Putnam's Sons, 1979.

BOOKS: NONFICTION

Aho, Jennifer Sowle and John W. Petras. Learning About Sexual Abuse,
Hillside, NJ: Enslow Publishers, Inc., 1985.

Boegehold, Betty. You Can Say "No" (Learn About Living),
New York: Western Publishing Company, Inc., 1985.

Burgess, Ann W. et al. Sexual Assault of Children and Adolescents,
Lexington, MA: Lexington Books, 1978.

Crosson, Cynthia. Child Abuse and Neglect: A Teacher's Handbook for Detection, Reporting, and Classroom Management, 1984.

Girard, Linda Walvoord. My Body Is Private
(Grades 2-3) Niles, IL: Albert Whitman, 1984.

Girard, Linda Walvoord. Who Is A Stranger and What Should I Do?
(Grades 2-3) Niles, IL: Albert Whitman, 1985.

Halperin, M. Helping Maltreated Children: School and Community Involvement,
St. Louis: C.V. Mosby, 1979.

Helfer, Ray and C. Henry Kempe, eds. The Battered Child,
Chicago: University of Chicago Press, 1974.

Hyde, Margaret O. Sexual Abuse, Let's Talk About It
(Grades 7-9) Philadelphia: Westminster, 1984.

Joyce, Irma. Never Talk to Strangers (Learn About Living)
(Preschool-Grade 1) New York: Western Publishing Company, 1985.

Justice, Blair and Rita. The Broken Taboo: Sex in the Family,
New York: Human Sciences Press, 1979.

Kalish, Beatrice J. Child Abuse and Neglect: An Annotated Bibliography,
Lexington, MA: Lexington Books, 1982.

Kempe, R.S. and C. H. Kempe. Child Abuse,
Cambridge: Harvard University Press, 1978.

Kristad, Helen F. The Role of the School in Child Abuse and Neglect,
Washington DC: American School Counselors Association, 1977.

Landau, Elaine. Child Abuse: An American Epidemic
(Grades 7-9) New York: Julian Messner, 1984.

Marsano, William. The Street Smart Book
(Grades 4-6) New York: Julian Messner, 1985.

- Miner, Jan Claypool. Sexual Abuse
(Young Adult) New York: Julian Messner, 1985.
- Office of Public Instruction and Department of Social and Rehabilitative Services.
Montana School Guidelines for Identification and Reporting Child Abuse and/or Neglect, 4th edition. Helena: State of Montana, 1985.
- Parke, Ross A. and Candice Whitmer Collman. Child Abuse: An Interdisciplinary Analysis, Chicago: University of Chicago Press, 1975.
- Quiri, Patricia and Suzanne Powell. Stranger Danger
(Grades 2-4) New York: Julian Messner, 1985.
- Sgroi, Suzanne M., ed. Handbook of Clinical Intervention in Child Sexual Abuse,
Lexington, MA: Lexington Books, 1982.
- Soman, Shirley Camper. Let's Stop Destroying Our Children: Society's Most Pressing Problem, New York: Hawthorn Books, 1974.
- Terkel, Susan N. and Janice Rench. Feeling Safe, Feeling Strong
(Grades 4-6) Minneapolis: Lerner Publishing, 1984.
- Vogel, Carole Garbuny and Kathryn Allen Goldner. The Danger of Strangers
(Grades 1-2) Minneapolis: Dillon Printing, Inc., 1983.
- Young, Leontine. Wednesday's Children: A Study of Child Neglect and Abuse,
New York: McGraw-Hill, 1964.

PERIODICALS

- Balzerman, Michael, Nan Skelton and Shirley Pierce. "Working Together to Treat Adolescent Abuse: Community Agencies Form A Consortium," Children Today, Jan-Feb. 1983, Vol. 12, pp. 18-23.
- Beezer, Bruce. "Reporting Child Abuse and Neglect: Your Responsibility and Your Protections," Phi Delta Kappan, Feb. 1985, Vol. 66, pp. 434-436.
- Behling, Daniel. "Alcohol Abuse as Encountered in 51 Instances of Reported CA/N," Clinical Pediatrics, Feb. 1979, Vol. 18, pp. 87-91.
- Belcher, Vivian Bray. "History Need Not Repeat Itself: Make Children Aware of Child Abuse Through Literature," School Counselor, Sept. 1983, Vol. 31, pp. 44-48.
- Cook, Dr. Jimmie E. "Beat the H- Out of Them!" Early Years, Nov. 1984, Vol. 15, pp. 14-16.
- _____. "Some Secrets Need Sharing," Early Years, Jan. 1984, Vol. 14, pp. 18-50.
- DePanfilis, Diane. "Clients Who Refer Themselves to Child Protective Services," Children Today, March-April 1982, Vol. 11, pp. 21-25.
- Downing, C. Jerry. "Parent Support Groups to Prevent Child Abuse," Elementary School Guidance and Counseling, Dec. 1982, Vol. 17, pp. 119-124.
- Foreman, Susan and Linda Seligman. "Adolescent Abuse," School Counselor, Sept. 1983, Vol. 31, pp. 17-25.

- Gentry, Theartice and Frances Larry Brisbane. "The Solution for Child Abuse Rests With the Community," Children Today, Nov.-Dec. 1982, pp. 22-24.
- Glenn, Jean. "Kansas and the Children's Trust Fund," Children Today, May-June 1982, pp. 21-22.
- Goldenberg, I. and H. Goldenberg. "Family Systems and the School Counselor," School Counselor, 1981, Vol. 28, pp. 165-177.
- Herbert, Myra. "What Principals Should Know About Child Abuse," Principal, Nov. 1985, Vol. 65, pp. 9-14.
- Hindeman, Margaret. "Child Abuse and Neglect: The Alcohol Connection," Alcohol, Health and Research World, Spring 1977, Vol. 1, pp. 2-7.
- MacMurray, Val. "The Effect and Nature of Alcohol Abuse in Cases of Child Neglect," Victimology: An International Journal, 1979, Vol. 4, pp. 29-45.
- Mayer, Joseph and Rebecca Black. "Child Abuse and Neglect in Families with an Alcohol or Opiate Addicted Parent," Child Abuse and Neglect, 1977, Vol. 1, pp. 85-98.
- Orme, Terri Combs and John Rimmer. "Alcoholism and Child Abuse: A Review," Journal of Studies on Alcohol, 1981, Vol. 42.
- Otto, Mary L. and Robert W. Brown. "The School Counselor: Understanding and Responding to Abusive Families," School Counselor, Nov. 1982, Vol. 30, pp. 101-109.
- Rosenzweig, Janet. "You Can Help A Sexually Abused Child," Instructor, April 1984, pp. 62-64.
- Sauls, Dr. Charles and Martha Wright. "Don't Violate the Law," Early Years, Feb. 1983, Vol. 13, pp. 57-59.
- Starr, R. H. "The Controlled Study of Child Abuse and Drug Abuse," Child Abuse and Neglect, 1978, Vol. 2, pp. 19-28.
- Vance, Mike. "Piloting a Child Sexual Assault Prevention Curriculum, A Team Approach," Big Sky Administrator, November 1984, pp. 6-9.
- Watson, J. "Bibliotherapy for Abused Children," School Counselor, 1980, Vol. 27, pp. 206-208.
- Westcott, N. A. "Sexually Abused Children: A Special Clientele for School Counselors," School Counselor, 1980, Vol. 27, pp. 206-203.
- _____. "Suspicion: Child Abuse," Instructor, April 1985, Vol. XCIV, pp. 76-81.

FILMS/FILMSTRIPS & CASSETTES

The following films, filmstrips and cassettes are available free of charge from the Department of Social and Rehabilitation Services, Staff Development, 111 Sanders,

Helena, MT 59620 (444-5624). You should reserve them at least one week in advance of the showing date. These films may be more appropriate for adults than for children.

Child Abuse

War of the Eggs (color, 30 min.)

This heart-rending, incisive story dissects a modern American marriage. A young couple quarrels bitterly, and their two-year-old son begins to cry. This enrages the wife, who shoves him down the stairs, badly injuring him. While the child undergoes emergency surgery, the staff psychiatrist tries to help. Painfully, husband and wife open to each other, accept responsibility for what they have done, and turn outside themselves for help.

The Neglected (b/w, 35 min., 1965)

Discusses how protective services help stabilize families whose children have come under the protection of the community because of abuse or neglect. Please note: Legal references are outdated.

The Medical Witness (color, 35 min., 1976)

Dramatization of a physician's experience in preparing for and testifying in a child abuse court case. Narration provides important do's and don'ts of testimony useful to all professionals who may be called upon to testify in court.

Abusive Parents (color, 30 min., 1976)

Excerpts from a panel discussion by four women incarcerated at the California Institution for Women for crimes involving child abuse. The discussion is followed by an interview with Elisa Len Broeck.

Investigating Cases of Child Abuse and Neglect (color, 40 min., 1976)

Presents dramatizations of two investigations: one by a child protective services worker, in cooperation with hospital staff, of suspected child abuse; the other, by police, of a situation involving small children left unattended.

Working Together (color, 30 min., 1976)

Documentary film featuring multi-agency approaches to child abuse and neglect in San Diego, Salina (Kansas), and Montgomery County (Maryland). Included are techniques such as the employment of consultation teams, community coordination, and professional and public education.

Children in Crisis (5 filmstrips, 3 cassettes, discussion guide, and 5 audio script books) Preview for content.

What the Educator Sees (color filmstrip/cassette, 15 min., 1976)

Developed to accompany the "We Can Help" unit designed for educators. This filmstrip describes the physical and behavioral indicators of child abuse and neglect which may be observed in a classroom.

What Behavior Can Tell Us (filmstrip/cassette, 13½ min., 1976)

This overview of child behavior and parent-child interaction that may indicate child abuse points out danger signals such as child introversion, extreme passivity, shyness, and fearfulness.

Identifying Neglect: Before It's Too Late (filmstrip/cassette, 10½ min., 1976)

Behavioral and physical indicators of child neglect are shown. Discussion of the difficulty in identifying neglect, as well as the need to consider factors such as poverty and cultural differences.

Physical Indicators of Abuse: Signs of Alert (filmstrip/cassette, 13½ min. 1976)

An overview of the major external physical manifestations of child abuse, including bruises, burns, periosteal inflammation, and retinal hematomas. A collection of photographs, illustrations and X-rays show many of the injuries common to physically abused children.

Child Sexual Abuse

Who Do You Tell (color, 11 min., 1979)

Designed to encourage children to talk about their problems and concerns, including family violence and unwanted touching by close friends or relatives (ages 6-11).

Incest: The Victim That Nobody Believes (color, 20 min., 1976)

Three young women discuss their experiences as victims of incest and give insight into the feelings of the child who is sexually exploited by a parent. Each woman relates how she felt and attempted to deal with the problem and how it affected her life.

Not In My Family (color, 34 min., 1983)

Five mothers speak openly and candidly about the sexual abuse of children. Like many people, they found the very idea of sexual abuse of children incredible. Just as one learns by listening to these mothers, one also must listen to the children. As one mother pointedly says, "When they tell you, believe them!"

If I Tell You A Secret (color, 34 min., 1983)

Show to pre- and inservice physicians, nurses, social workers, sociologists, psychologists, attorneys, police, educators, and volunteer child advocates. It is important for those who interview child victims of sexual molestation to be gentle and considerate. They also must be successful in eliciting the specific details which will hold up in court. This program suggests techniques for interviewing.

No More Secrets (color, 13 min., 1983)

This film shows children three common examples of sexual abuse to help them become more discriminating about whom they can trust. It may be used by teachers, parent groups, community educators, church and youth group leaders, police departments, treatment personnel, and others with experience in discussing sensitive issues. It is an effective tool for organizing support for community education and services.

A Time for Caring (color, 28 min., 1983)

Every teacher and administrator should learn the behavioral indicators that could alert them to possible sexual abuse. Often a child's teacher or the school nurse may be the first to know about or suspect the abuse. Reporting is mandatory; today all states have passed laws requiring the reporting of suspected sexual abuse of children. Use for inservice workshops, staff meetings, meetings with parents, and teacher training courses in colleges.

Bubylonian Encounter (color, 30 min., 1983)

A play about touching, designed specifically for the school-age child. Three lovable characters use humor, drama, and audience participation to describe the types and effects of human touching. The drama covers the range of positive and negative touching, giving specific information to children about steps to take if "forced sexual touching" should occur.

Childhood Sexual Abuse (color, 30 min.)

Parts A and B: A therapist interviews people who were victims of sexual abuse when they were children.

Double Jeopardy (color, 40 min., 1979)

Through case histories, this film attempts to sensitize professionals to the problems of the sexually abused child during judicial proceedings.

The Sexually Abused Child (color, 15 min.)

Interview with a child who was sexually abused by stepfather.

Sexual Abuse: The Family (color, 30 min.)

Role play of investigation of sexual abuse. Discusses dynamics and how to investigate.

ORGANIZATIONS

Child Abuse

Childhelp USA

Information and materials on child abuse. Contact this organization at 6464 Independence Ave., Woodland Hills, CA 91367 (818-347-7280; hot line 800-442-4453).

Kempe National Center for Prevention and Treatment of Child Abuse and Neglect

Publications and audiovisual materials for sale or rent. To obtain a catalog, contact: C. Henry Kempe National Center, 1205 Oneida St., Denver, CO 80220 (303-321-3963).

Native American Coalition of Tulsa, Inc.

This Oklahoma pilot program helps American Indians become aware of family problems and the prevention of child abuse. Contact: Pam Chibitty, Executive Director, Native American Coalition of Tulsa, Inc., 1740 West 41st St., Tulsa, OK 74107 (918-446-8432).

Parents Anonymous

A group that works with parents who are child abusers, potential abusers, or parents under stress. Contact: Cindy Garthwait, 4106 Fox Farm Road, Missoula, MT 59801 (406-721-4792).

St. Thomas Child and Family Center

Contact: Marty Nelson, 416 23rd St. North, Great Falls, MT 59401 (406-761-6538).

Family Support Center

For parents who are potential child abusers. The Parent Education Curriculum of Family School (78 hours of integrated instruction, including specific lesson plans)

can be purchased from the center. Contact: Yvonne L. Fraley, Family Support Center, 2 Bailey Road, Yeadon, PA 19050 (215-622-5660).

Home Intervention Program

Program to intercede in home to prevent child abuse, developed by Lutheran Social Services in Washington, D.C. Could serve as a model for other programs. Contact: Judy Hale, Director of Family and Children's Services, Lutheran Social Services, 5121 Colorado Ave., N.W., Washington, DC 20011, (202-829-7605).

National Center on Child Abuse and Neglect

Office of Human Development Services, P.O. Box 1182, Washington, DC 20013. Attn: Clearinghouse. Phone 202-251-5157 for a publication list and other information.

National Exchange Club Foundation for the Prevention of Child Abuse

"It helps if local clubs set up such centers." Contact: Rick Szczygielski, 3050 W. Central Ave., Toledo OH 43606 (419-535-3232).

Tumbleweed

Works with runaways. Contact: Leslie Brain, Director, Tumbleweed, 505 N. 27th St., Billings MT 59101 (406-259-2558).

Child Sexual Abuse

Committee for Children

This organization has educational materials (preschool through high school) that are in use in classrooms. It also trains educators. Contact: Joan Dufel, Community Relations Coordinator, Committee for Children, 172 20th Ave., Seattle, WA 98122 (206-322-5050).

Institute for the Community as Extended Family

Has developed professionally directed, self-help treatment programs for sexually abused children and their families. Institute-sponsored self-help programs can be formed as local chapters; include Parent United, Daughters and Sons United, and Adults Molested as Children United. For more information, contact the institute at P.O. Box 952, San Jose, CA 95108 (408-299-2513), Attn: Peggie Stoddard.

Child Assault Prevention Project

This project teaches children to recognize and deal with potential abuse situations. It also conducts workshops for children, parents, and school personnel, emphasizing role playing in its classroom presentations. The National Assault Conference will come to communities to train groups that want to start a project. Contact: National Assault Prevention Center, P.O. Box 02084, Columbus, OH 43207 (614-291-2540).

Missing Children

Child Find, Inc.

Handles calls about missing children. The number is 800-426-5678, or I-AM-LOST. Contact Diane Romanos or Carolyn Zogg, Child Find, Inc., P. O. Box 277, New Paltz, NY 12561 (914-255-1848).

Missing Children of America, Inc.

This was the second U.S. group to organize to help find missing children. Its 24-hour hot line is 907-248-7300. Contact Director Dolly Whaley or John Lista, P.O. Box 1-1938, Anchorage, AK 99510 (907-688-4011).

Adam Walsh Child Resource Center

This organization gives information to parents on how to deal with abductions of children. This center has developed a "Safety with Strangers" program for schools. For further information, contact the center at 1876 N. University Dr., Suite 306, Ft. Lauderdale, FL 33322 (305-475-4847), Attn: Nancy McBride, Program Coordinator.

National Center for Missing and Exploited Children

The center has a directory of groups concerned with child abuse. Contact: Leon West, Administrator of Education, Prevention and Awareness, National Center for Missing and Exploited Children, 1835 K St., N.W., Suite 700, Washington, DC 20006 (202-634-9821).

National Child Safety Council

This is the organization that places pictures of children on grocery bags and milk cartons. It also publishes an Abducted Children's Directory of photos, phone numbers, and biographies that is distributed to law enforcement agencies, governors, and attorney generals. For further information, contact: Michael Sims, Director of Education, National Child Safety Council, P.O. Box 1368, Jackson, MI 49204 (517-764-6070).

PROGRAMS

Family Life Circle Project

Pilot project on preventing child abuse through education. Contact: Elaine Newberry, Program Coordinator, or Mary Lou Litteren, Scioto County Children Services Board, Family Life Circle Project, 3940 Callia St., New Boston, OH 45662 (614-456-4164).

Missing Children Program

Contact Bill Erwin at the Identification Bureau, Montana Department of Justice, Helena, MT 59620 (406-444-3625).

Proud Parents Program

A model program on parental education for teens developed by SCAN (Stop Child Abuse Now) for the National Committee on Prevention of Child Abuse and Neglect. For copies of its flyer for teen mothers, write: SCAN, Park School, 100 Baker St., Gilpin Court, Richmond, VA 23220 (804-780-1746). Attn: Belinda Hereford.

Teen-Parent Program

This program teaches mothers ages 12-21 to become self sufficient and how not to become abusive mothers. For more information, contact: Bellflower Center for Prevention of Child Abuse, 11234 Bellflower Rd., Cleveland, OH 40410 (216-229-2420).

Volunteers for Families in Stress

This program uses trained volunteers to befriend abusive parents, a spouse of an abusive parent, or an identified high-risk parent. Contact this group at 1211 Grand Avenue, Billings, MT 59102 (406-252-5601).

OTHER RESOURCES

Musical Play

"Hugs and Kisses"

A musical play about good/bad touching. For booking information contact Phil Whiteway, Theater IV, 6 N. Robinson St., Richmond, VA 23220 (804-353-1048).

Vendor

Scriptographic Booklets

Booklets (including coloring books) on the topics of incest, child abuse, and child sexual abuse. For a catalog, write Channing L. Bete Co., Inc., 200 State Rd., South Deerfield, ME 01373 (800-628-7733).

FAMILIES (Single Parent, Divorce)

BOOKS: FICTION

- Abercrombie, Barbara Mattes. Cat-Man's Daughter
(Ages 11-13) New York: Harper and Row, 1981.
- Adler, Carole Schwerdtfeger. The Silver Coach
(Ages 9-12) New York: Coward, McCann and Geoghegan, 1979.
- Anderson, Penny S. A Pretty Good Team
(Ages 5-8) Elgin, IL: The Child's World, Inc., 1979.
- Angell, Julie. What's Best for You
(Ages 11-14) New York: Bradbury Press, 1981.
- Colman, Hila Crayder. What's the Matter With the Dobsons?
(Ages 10-13) New York: Crown Publishing, 1980.
- Danziger, Paula. The Divorce Express
(Ages 11-14) New York: Delacorte Press, 1982.
- Drescher, Joan Elizabeth. Your Family, My Family
(Ages 5-7) New York: Walker and Company, 1980.
- Fradin, Dennis. One Winter
(Ages 6-8) New York: Hastings House, 1985
- Gaeddert, LouAnn Bigge. Just Like Sisters
(Ages 8-12) New York: E. P. Dutton and Company, 1981.
- Gerson, Corinne. How I Put My Mother Through College
(Ages 11 and up) New York: Atheneum, 1981.
- Graham, Ada and Frank Graham. Jacob and Owl
(Ages 8-11) New York: Coward, McCann and Geoghegan, 1981.
- Grant, Cynthia D. Joshua Fortune
(Ages 10-13) New York: Atheneum, 1980.
- Guest, Elissa Haden. The Handsome Man
(Ages 12 and up) New York: Four Winds Press, 1980.
- Harris, Mark Jonathan. With A Wave of the Wand
(Ages 9-12) West Caldwell, NJ: Lothrop, Lee, and Shepard, 1980.
- Helmering, Doris Wild. I Have Two Families
(Ages 6-8) Nashville: Abingdon Press, 1981.
- Hogan, Paula Z. Will Dad Ever Move Back Home?
(Ages 7-10) Milwaukee: Raintree Publishers, Inc., 1980.
- Irwin, Hadley. Bring To a Boil and Separate
(Ages 10-12) New York: Atheneum, 1980.

Lexau, Joan. Emily and the Klunky Baby and the Next-Door Dog
(Ages 4 and up) New York: Dial Press, 1972.

_____. Me Day
(Ages 4 and up) New York: Dial Press, 1971.

Love, Sandra Weller. Crossing Over
(Ages 10-12) West Caldwell, NJ: Lothrop, Lee, and Shepard, 1981.

Miles, Betty. The Trouble With Thirteen
(Ages 9-13) New York: Alfred A. Knopf, 1979.

Miner, Jane Claypool. Split Decision: Facing Divorce
(Ages 11 and up) New York: Alfred A. Knopf, 1979.

Moore, Emily. Something to Count On
(Ages 8-10) New Canaan, CT: Garrard Publishing Company, 1979.

Noble, June. Two Homes To Live In
(Ages 4 and up) New York: Holt, Rinehart, and Winston, 1979 (out of print).

Okimoto, Jean Davies. My Mother Is Not Married to My Father
(Ages 9-11) New York: G. P. Putnam's Sons, 1979.

Paris, Lena. Mom Is Single
(Ages 6-8) Chicago: Children's Press, 1980.

Park, Barbara. Don't Make Me Smile
(Ages 8-11) New York: Alfred A. Knopf, 1981.

Peterson, Jeanne Whitehouse. That Is That
(Ages 5-8) New York: Harper and Row, 1979.

Pfeffer, Susan Beth. Just Between Us
(Ages 10-12) New York: Delacorte Press, 1980.

_____. Starring Peter and Leigh
(Ages 12-14) New York: Delacorte Press, 1979.

_____. Starting With Melodie
(Ages 11-13) New York: Four Winds Press, 1982.

Rabinowich, Ellen. Rock Fever
(Ages 12 and up) New York: Franklin Watts, 1979.

Reader, Dennis J. Coming Back Alive
(Ages 12 and up) New York: Random House, 1981.

Schuchman, Joan. Two Places To Sleep
(Ages 5-7) Minneapolis: Carolrhoda Books, 1979.

Shreve, Susan Richards. Family Secrets: Five Very Important Stories
(Ages 9-11) New York: Alfred A. Knopf, 1979.

Slote, Alfred. Love and Tennis
(Ages 12-14) New York: Macmillan, 1979.

Sobol, Harriet Langsam. My Other Mother, My Other Father
(Ages 7-10) New York: Macmillan, 1979.

Stein, Sara Bennett. On Divorce
(Ages 3 and up) New York: Walker and Company, 1979.

_____. On Divorce: An Open Family Book for Parents and Children Together
(Ages 4-8) New York: Walker and Company, 1979.

Stolz, Mary Slattery. Go and Catch A Flying Fish
(Ages 10-13) New York: Harper and Row, 1979.

_____. What Time of Night Is It?
(Ages 11-14) New York: Harper and Row, 1981.

Wolkoff, Judie. Happily Ever After...Almost
(Ages 10-13) New York: Bradbury Press, 1982.

Zolotow, Charlotte. A Father Like That
(Ages 3 and up) New York: Harper and Row, 1971.

BOOKS: NONFICTION

Atkin, E. L. and E. Rubin. Part-Time Father, New York: Vanguard Press, 1976.

Berger, T. How Does It Feel When Your Parents Get Divorced? New York: Julian Messner, 1977.

Biller, H. and D. Meredith. Father Power, New York: McKay, 1974.

Boegehold, Betty. Daddy Doesn't Live Here Anymore (Learn About Living)
(Grades K-3) Western Publishing Company, 1985.

Craven, Linda. Step-Families: New Patterns in Harmony
(Grades 7-9) New York: Julian Messner, 1982.

Deaton, Robert, Richard Kerstein, Tony Smartt, and Susan Workman. Children of Changing Families, Missoula: Missoula County Superintendent of Schools, 1982.

Gilbert, Sara. How to Live With A Single Parent
(Grades 7-9) New York: Lothrop, Lee, and Shepard, 1982.

Grollman, Earl A. ed. Explaining Divorce to Children, Beacon Press: 1969.

Kaplan, Leslie S. Coping With Step-Families
(Young Adults) New York: Rosen Publishing Group, 1985.

Krementz, Jill. How It Feels When Parents Divorce
(Grades 4-6) New York: Alfred A. Knopf, 1984.

LeShan, E. What's Going to Happen to Me? When Parents Separate or Divorce
New York: Four Winds Press, 1978.

Lynn, D. B. The Father: His Role in Child Development, Belmont, CA: Brooks/Cole, 1974.

Mayle, Peter. Divorce Can Happen to the Nicest People (Ages 6 and up) New York: Macmillan, 1979 (out of print).

Ramos, Suzanne. The Complete Book of Child Custody New York: G. P. Putnam's Sons, 1979.

Rofes, E., ed. The Kids' Book of Divorce By, For and About Kids Lexington, MA: Lewis Publishing Co., 1981.

Rosenthal, K. M. and H. F. Keshet. Fathers Without Partners: A Study of Fathers and the Family After Marital Separation, Totowa, NJ: Rowman and Littlefield, 1981.

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FILMS

- 8235 Breakup (color, 15 min., 1975, grades 4-6)
Available from the Audiovisual Library, Office of Public Instruction, State Capitol, Helena, MT 59620 (442-3170). Contact your school district's film coordinator for ordering information.

ORGANIZATIONS

The Training and Consultation Institute

Family Life Enrichment Child and Family Services, Inc. 1680 Albany Avenue,
Hartford, CT 06105. This organization offers a Children of Divorce workshop.

KITS

Curriculum materials regarding children of divorce in the classroom. Contact:
John Cullinane, Director of Pupil Support Services, Newton Public Schools, 100
Walnut Street, Newton, MA 02161.

NATIONAL DIFFUSION NETWORK (NDN)

The National Diffusion Network (NDN) is a nationwide system that makes exemplary programs available for adoption by schools, colleges, and other institutions, both public and private. These programs have been approved by the U.S. Department of Education.

The Montana State Facilitator of the National Diffusion Network can give you more information: Ron Lukenbill, NDN State Facilitator, Office of Public Instruction, State Capitol, Helena, MT 59620 (444-2080).

ADVANCE

An alternative academic and vocational program for severely emotionally disturbed youth.

City As School (CAS)

An alternative high school that combines learning with the world of work. Approved by JDRP for high school students.

Project CAP: Boston Mountains Educational Cooperative's Career Awareness Program

A program for infusing career awareness into the regular elementary curriculum, emphasizing the relationship between careers and basic academic skills.

Career Assessment and Planning

A program providing career guidance for 9th-grade students.

Careerways

A multimedia career education program designed to increase students' knowledge about the world of work and reduce the negative effects of stereotyping on course selection and career choices.

Career Development Programs

A career education effort that exemplifies the integral approach to career development by utilizing career education activities as part of the ongoing curriculum.

Career Education Responsive to Every Student (CERES)

A career education program in which students practice their basic skills as they develop attitudes and decision-making skills in a world-of-work mode.

Career Intern Program

A program aimed at dropout prevention at the secondary school level.

Career Planning Support System

A set of materials that complements a comprehensive high school career development program.

Project COFFEE (Cooperative Federation for Educational Experiences)

A comprehensive instructional and occupational training and counseling program.

Project Discovery

A systematic approach to prevocational exploration that allows the participant to search for a career theme, "not just a job."

Project ECOLOGY (Envrionmental Career-Oriented Learning)

A project aimed at infusing ecological concepts, career information, and future understanding into basic skills subject matter.

ECOS Training Institute (ETI)

A program offering workshops that assist local school districts with infusing career education, life-role skills, basics, environmental education, and other components into their curricula.

Project Equality

A project aimed at reducing sex-role stereotyping and expanding students' perceptions of job options open to females and males alike.

Experience-Based Career Education (EBCE)

(Fond du Lac, Wisconsin)--A career exploration program which integrates community experiences and basic life skills. Approved by JDRP for students of all abilities, grades 11 and 12, who wish to explore careers while earning high school credit.

Experience Based Career Education (EBCE)

(Far West Laboratory)--A competency-based alternative program that asks students to step outside the classroom walls for approximately half of their school time.

Experience-Based Career Education (EBCE)

(Research for Better Schools, Inc. [RBS])--A program of inquiry and planning that integrates school and community experiences to help students develop life goals, career choices, and postsecondary plans. Approved for students of all abilities, grades 9-12.

HEAR: Human Educational Awareness Resource

A curriculum infusion model with built-in staff development to increase work options and reduce the effects of stereotyping.

Matching Attitudes and Talents to Career Horizons (MATCH)

A program designed to infuse career education into the regular K-8 curriculum, with a component for staff development and self-evaluation.

Occupational Versatility (OV)

An exploratory prevocational experience for all students in a general multiple-activity industrial arts shop.

Pima County Career Guidance Project

A K-12 infusion model designed to develop knowledge and skills in self-awareness, decision making, career awareness, and career exploration.

Posten-Robbins Career Awareness Series in Early Childhood

Project R-3: Readiness, Relevancy and Reinforcement

A three-year, student-oriented program designed to introduce secondary school students to allied health occupations. Approved by JDRP secondary students.

Wayne Career Education Program

A series of three sequenced curricula leading to career choices.

Cambridge and Somerville Program for Alcoholism Rehabilitation (CASPAR), Alcohol Education Program

A curriculum to improve attitudes and cognitive knowledge related to alcohol and alcoholism.

The Me-Me Drug Prevention Education Program

A drug-prevention education program aimed at improving self-concepts.

SAN MATEO EDUCATIONAL RESOURCES CENTER (SMERC)

CHILD ABUSE

The following items from the San Mateo Educational Resources Center (SMERC) are available at your local library.

Ed 144 287--How to Plan and Carry Out a Successful Public Awareness Program on Child Abuse and Neglect (2 microfiche)

Intended for public and private agencies in the field of the prevention and treatment of child abuse and neglect. The manual is designed to assist those responsible for creating public understanding of the problem of child abuse and neglect.

Ed 178 826--Incest: Confronting the Silent Crime (2 microfiche)

Family sexual abuse is now recognized as a reality that requires professional intervention. This manual covers the entire intervention process from case identification and reporting of suspected abuse through investigation and treatment. The focus is on the abused child and the victim's need for protection.

Ed 145 600--Child Abuse and Neglect: A Primer for School Personnel (1 microfiche)

Intended for school personnel such as teachers, administrators, school board members, school bus drivers, cafeteria workers, and parent-teacher organizations, the volume provides basic information on child abuse and neglect.

Ed 176 440--Innocent Victims: NCJW Manual on Child Abuse and Neglect Programs (1 microfiche)

The manual, written by the National Council of Jewish Women, provides guidelines for volunteer legislative action and community service in the area of child abuse and neglect. The nature and value of crisis hot lines, family support programs such as Parents Anonymous, and monitoring and advocacy groups are explained.

Ed 165 435--A Community Handbook on Child Abuse and Neglect (1 microfiche)

The handbook is designed for community professionals and lay people concerned with child abuse and neglect. Information is presented on six topics: community organizing and community participation, coordinating existing resources, developing an effective link between the social welfare and public school systems, helping families through friendship and emotional support, developing ways for families to help families, and preventing abuse and neglect through education.

Ed 137 715--The Role of The School in Child Abuse and Neglect (1 microfiche)

A comprehensive review of the social and psychological problems of child abuse and the role of schools and community agencies in dealing with the problem.

Ed 148 084--Child Abuse/Neglect: A Guide for Detection, Prevention, and Treatment in Bureau of Community Health Services (BCHS) Programs and Projects (1 microfiche)

Intended for personnel of ambulatory health care facilities, the manual provides guidelines for the detection, prevention and treatment of child abuse and neglect cases. It stresses that the abuse need not be proved before it is reported. Procedures, follow-up, and treatment in planning for the abused child and his/her family are examined. Also stressed is the importance of community coordination among agencies, lay groups, and providers of services such as hot lines.

Ed 124 308--Child Abuse and Neglect: The Problem and Its Management. Volume 2: The Roles and Responsibilities of Professionals (1 microfiche)

This booklet discusses the roles of some of the professionals and agencies involved in child abuse and neglect case management. Areas covered include working with abusive parents, child protective service agencies, physicians and hospitals, the police, teachers, and the schools.

Ed 181 373--School-Aged Victims of Sexual Abuse: Implications for Educators (1 microfiche)

Presents an overview of the problem of child sexual abuse and recommends measures which can help professional educators respond to the needs of child victims and the concerns of high-risk individuals.

Ed 143 163--Children Alone: What Can Be Done About Abuse and Neglect (2 microfiche)

Provided are papers from an Invisible College on Child Abuse and Neglect, conducted by the Council for Exceptional Children. Focuses on what schools can and should be doing in the treatment of child abuse and neglect.

Ed 237 234n--Primary Prevention of Sexual Child Abuse: A Program of Direct Child Education K-6 (1 microfiche)

This program focuses on primary prevention and was developed to prevent and minimize the effects of child sexual abuse. It gives children information on sexual abuse and molestation within the context of "good" and "bad" touching as well as instruction in and the practice of self-protection and assertiveness skills. School personnel and parents are given information about child sexual abuse, community resources, and the primary prevention program. Materials for children K-3 involve games and role-playing activities; those for students in grades 4-6 consist of filmstrips designed to teach self-protection skills. Discussion materials address issues related to child sexual abuse and objections to the school-based program.

Ed 239 778n--Curricula for the Prevention of Sexual Abuse of Children and Youth K-12 (1 microfiche)

Titles and descriptions of curricular activities are presented for the following resources: (1) Child Sexual Abuse Prevention Project: An Educational Program for Children; (2) Feelings and Your Body: A Prevention Curriculum for Pre-Schoolers; (3) No Easy Answers: A Sexual Abuse Prevention Curriculum for Junior and Senior High Students; (4) Preventing Sexual Abuse of Children: A Curriculum for K-6 and 7-12 Grades; (5) Sexual Abuse Prevention: A Unit in Safety; (6) Sourcebook for Educators: Sexual Assault Prevention for Adolescents; (7) Special Education Curriculum on Sexual Exploitation; (8) Strategies for Free Children: A Leader's Guide to Child Assault Prevention; (9) Talking About Touching: A Personal Safety Curriculum; and (10) Talking About Touching With Pre-Schoolers: A Personal Safety Curriculum. Information about purchases is provided for each reference.

FAMILIES

Ed 204 027a--The Single-Parent Child in the Classroom (1 microfiche)

In order to assess the needs of single-parent children and how schools should meet these needs, the author examined and individually annotated numerous research studies. The studies are divided into four areas: problems encountered by single parents; effects of divorce and behaviors of single-parent children in the classroom; implications of the increasing number of children from single-parent homes for schools and teachers; and types of counseling available to single-parent

children. Appendices include suggestions on how schools and teachers can meet the special needs of single-parent children and an annotated bibliography of selected literature for children, teens, and parents.

Ed 128 735a--Children and Broken Homes: Sources for the Teacher (1 microfiche)

This annotated bibliography lists materials that provide an introduction to the problem of broken homes and insights into ways the young child may rise above his/her situation. They can be used by the teacher as classroom resources.

Ed 205 281a--Effects of Changed Family Structures on Children: A Review of the Literature (1 microfiche)

Current changes in the American nuclear family, the impact of changes in family structure on children, and a rationale for day care services are delineated in this literature review. The family modifications examined are: (1) divorce; (2) remarriage; (3) single parenting; (4) father absence; (5) teenage parenting; and (6) extended families. Particular attention is given to children's problems in the transition from an intact to a remarried family and the impact of father absence on children's social, intellectual, and emotional behavior.

Ed 194 836a--Yours, Mine and Ours: Tips for Stepparents (1 microfiche)

This brochure presents stepparents' observations about their experiences. It is designed to help new and future stepfamilies look specifically at problems which may confront them. A final section identifies resource agencies and a reading list.

Ed 182 649a--Joint Custody and Coparenting (1 microfiche)

Presents the results of an intensive search of U.S. newspapers and periodicals for information on the joint custody of children after divorce, in which both parents have continued responsibility for parenting and the children spend part of each week, month, or year with both parents. A bibliography of nearly 150 items is included.

Ed 143 901a--Separation and Divorce: Annotated Bibliography of Selected Literature for Children and Teens (recommended reading for parents) (1 microfiche)

Books portraying children who are experiencing family changes because of divorce or adjustment to stepparents have become more plentiful. This bibliography was prepared by the Parents Without Partners Information Center and a representative of the Committee on Liaison with National Organizations Serving the Child of the American Library Association. Books for younger children are listed first, followed by books noted with an approximate school grade, although children may vary in reading comprehension level. Last, nonfiction books for children, young adults, and parents have been listed.

Ed 179 304a--Stepparenting (1 microfiche)

This paper describes and organizes empirical information about stepfamilies. The emphasis is on: (1) the nature of stepparent roles; (2) how individuals adjust to the demands imposed by the roles; and (3) how the special relationships affect the overall functioning of the family. Special problems of stepfamilies are examined, and advice offered by popular literature is reviewed. An annotated bibliography is included.

Ed 126 465a--A Mirror To My World: Stories to Ease the Pain (1 microfiche)

Bibliotherapy helps children explore, within the security of a story approach, the trauma and drama of life. The well-intended proliferation of literature on topics that were once taboo can result in a bandwagon approach with few criteria for

selecting books. The annotated bibliography provided in this paper includes sixteen books on the topics of divorce, adoption, and death.

SCHOOL-BUSINESS PARTNERSHIPS

BOOKS, MONOGRAPHS, PERIODICALS

- Botkin, J., S. Dimancesou, and R. Stata. Global Stakes, Cambridge, MA: Ballinger, 1982.
- Chafee, J. Business-School Partnerships: A Plus for Kids, Arlington, VA: National School Public Relations Association, 1980.
- "Community partnerships," Journal of Community Action, 1982, Vol. 1, No. 4, (entire edition).
- Elsman, M. Industry Education-Labor Collaboration: An Action Guide for Collaborative Councils, Washington, DC: National Institute for Work and Learning, 1981.
- Fraser, B.S., G. Gold, J. Rankin, L. Rudick, and R. Ward. Industry-Education-Labor Collaboration: The Literature of Collaborative Councils, Washington, DC: National Institute for Work and Learning, 1981.
- Gold, G., B.S. Fraser, M. Elsmann, and J. Rankin. Industry-Education-Labor Collaboration: A Directory of Collaborative Councils, Washington, DC: National Institute for Work and Learning, 1981.
- Gold, G., S.M. Jung, and D. Bushnell. Industry-Education-Labor Collaboration: Policies and Practices in Perspective, Washington, DC: National Institute for Work and Learning, 1982.
- Hansen, S. and B. Schergens. "Business/Education Partnerships: Making Them Education's Business," Phi Delta Kappan, June 1982, Vol. 63, No. 10.
- Levine, M. Barriers to Private Sector/Public School Collaboration, Washington, DC: American Enterprise Institute, 1983.
- McClain, T.W. and R.A. Sockol. School/Business Partnerships: A Practitioner's Guide, Amherst: Institute for Governmental Services, 1978.
- McClain, T.W. and R.A. Sockol. Community Education/Work Collaboration: A Massachusetts Perspective, Amherst: Institute for Governmental Services, 1978.
- McGrath, E. "Big Business Becomes Big Brother," Time, November 1, 1982.
- McNett, I. Let's Not Reinvent the Wheel: Profiles of School/Business Collaboration, Washington, DC: Tilden Press, 1982.
- Naisbitt, John. Megatrends, New York: Warner Books, 1982.
- Peirce, N. "Now's the Time for Private Sector to Take New Roles," Boston Globe, July 19, 1982.
- Prager, A. Education and Work Councils: Four Case Studies, Cambridge, MA: Abt Associates, 1981.

Education and Work Councils: Progress and Problems,
Cambridge, MA: Abt Associates, 1981.

Purcell, E.A., J.W. Alden, and T.L. Nagle, Business and Education: Partners for the '80s, Alexandria, VA: National School Volunteers Program, 1981.

Schilit, H. and R. Lacy. The Private Sector Youth Connection,
Vol. 1 New York: Vocational Foundation, Inc., 1982.

Tremper, P. "National Perspective." Community Education Today,
April 1983, Vol. IX, No. 4.

ORGANIZATIONS

The President's Task Force on Private Sector Initiatives

A task force in operation from December 1981 to December 1982. Among the promising outcomes were:

Partnerships Dataline USA: A computerized collection of more than 2500 examples of public/private partnerships. It is run by a coalition of organizations and, at this writing, is not in full operation. The address is:

Partners for Livable Places
1429 21st St. NW
Washington, DC 20036
Toll Free (800)223-6004; in N.Y. state, (212)730-7930

The Education Commission of the States: National Task Force on Education for Economic Growth

An outgrowth of the President's Task Force (above), which will continue to work. It is chaired by Governor James Hunt of North Carolina. For additional information, contact:

Dr. Robert Andring
Executive Director of ECS
1860 Lincoln St. Suite 300
Denver, CO 80295

National Alliance of Business (NAB)

An organization involved in the support and institutionalization of industry-education cooperation. Its mission is to increase private sector support, training, and job opportunities for the economically disadvantaged and the long-term unemployed. For more information, contact:

NAB
1015 15th St. NW
Washington, DC 20005
(202)457-0040

National Association for Industry-Education Cooperative (NAIEC)

A coalition of industry people and educators founded NAIEC in 1984 to work together to improve the quality of education at all levels. Developing local industry-education councils has been a key part of its program. Some of its publications include:

A Handbook: How to Plan A Community Resources Workshop
A Handbook: Industry Education Councils
A Guide for Evaluating Industry-Sponsored Educational Materials

For these publications and more information, contact:

NAIEC
235 Hendricks Blvd.
Buffalo, NY 14226
(716)833-6346/846-4191

Northeast Industry Education Labor Alliance (NIELA)

An organizational affiliate representing the northeastern states. It focuses on public/private sector cooperation to deal with issues such as long-range economic integrity and a better relationship between education and economic development. It publishes a newsletter called News: The Northeast Review and cosponsors conferences to address pertinent issues. For more information, contact:

NIELA
P. O. Box 2202
Springfield, MA 01101
(413)781-1185

Chambers of Commerce

Local organizations, supported by the national organization (U.S. Chamber of Commerce), foster school-business partnerships. Films and support materials are available.

Private Industry Councils (PICS)

These local organizations were mandated by the Comprehensive Employment and Training Act (CETA) of 1977 to help carry out the CETA mission. They often are involved in school-to-work transition efforts.

National Institute for Work and Learning (NIWL)

Formerly the National Manpower Institute (NMI), founded in 1971. It has sponsored major research, called the Industry-Education-Labor Collaboration Project, and has produced numerous publications on this and related topics. For more information, contact:

NIWL
1302 Eighteenth St. NW
Suite 501
Washington, DC 20036
(202)887-6800

Jobs for America's Graduates (JAG)

A comprehensive program to aid in the school-to-work transition. A model program was implemented in Delaware in 1980 and is now in Massachusetts, Missouri, and Tennessee. For more information, contact:

JAG
Suite 304, 1750 Pennsylvania Ave, NW
Washington, DC 20006
(202)638-2958

Channel One

A national model based on the Gloucester Experiment, a program started in 1970, which involved business, community, and school in an experiential education program for youth. The twin focus of the program was to address social problems and foster community development. Channel One, as it is now called, has been expanded, with similar programs operating across the nation. A Facilitator's Guide to Channel One Programming is available. For more information, contact:

The Channel One Clearinghouse Corporation
Box 8, Lanesville Station
Gloucester, MA 01930

Project Share

A national clearinghouse for improving the management of human services. It offers resource information on a variety of topics. A newsletter, Sharing, is also published. For more information, contact:

Project Share
P. O. Box 2309
Rockville, MD 20852
(301)251-5170

Volunteer: The National Center for Citizen Involvement

An organization which networks information on volunteer efforts around the nation. A newsletter, Volunteering, is published. (See April 1983 issue for information about business-school linkage.) For more information, contact:

Volunteer
P. O. Box 4197
Boulder, CO 80306

SUICIDE

BOOKS: FICTION

- Arrick, Fran. Tunnel Vision
(Ages 12 and up) New York: Bradbury Press, 1980.
- Bonham, Frank. Gimme an H, Gimme an E, Gimme an L, Gimme a P
(Ages 12 and up) New York: Scribner's Sons, 1980.
- Bridgers, Sue Ellen. Notes for Another Life
(Ages 12 and up) New York: Alfred A. Knopf, 1981.
- Due, Linnea A. High and Outside
(Ages 13 and up) New York: Harper and Row, 1980.
- Freeman, Gail. Out From Under
(Ages 12 and up) New York: Bradbury Press, 1982.
- Josephs, Rebecca. Early Disorder
(Ages 13 and up) New York: Farrar, Straus and Giroux, 1980.
- Korschunow, Irina. Who Killed Christopher?
(Ages 12 and up) New York: William Collins, Inc., 1980.
- L'Engle, Madeleine Franklin. A Ring of Endless Light
(Ages 11-14) New York: Farrar, Straus and Giroux, 1982.
- Oneal, Zibby. The Language of Goldfish
(Ages 11-14) New York: The Viking Press, 1980.
- Peck, Robert Newton. Clunie
(Ages 12 and up) New York: Alfred A. Knopf, 1979.
- Pfeffer, Susan Beth. About David
(Ages 13 and up) New York: Delacorte Press, 1980.
- Shreve, Susan Richards. Family Secrets: Five Very Important Stories
(Ages 9-11) New York: Alfred A. Knopf, 1979.
- Ure, Jean. If It Weren't for Sebastian
(Young Adult) New York: Delacorte Press, 1985.
- Wartski, Maureen Crane. The Lake is on Fire
(Ages 10-13) Philadelphia: The Westminster Press, 1981.

BOOKS: NONFICTION

- Cohen, Susan and David. Teenage Stress, New York: Evans, 1984
- Choron, J. Suicide, New York: Scribner's Sons, 1972.

- Finch, S. and E. Poznanski. Adolescent Suicide, Springfield, IL: Charles C. Thomas, 1971.
- Garner, Sandra and Gary Rosenberg. Teenage Suicide, New York: Julian Messner, 1985.
- Giffin, Mary. A Cry For Help, New York: Doubleday, 1983.
- Glouacchini, P. The Urge to Die, New York: Macmillan, 1981.
- Hyde, M. and E. Forsyth. Suicide, New York: Franklin Watts, 1978.
- Klagsbrun, F. Youth and Suicide, Boston: Houghton Mifflin, 1976.

PERIODICALS

- Crumley, F. E. "Adolescent Suicide Attempts," Journal of The American Medical Association, 1979, Vol. 241, pp. 2404-2407.
- Glaser, D. "The Treatment of Depressed and Suicidal Adolescents," American Journal of Psychotherapy, 1978, Vol. 23, pp. 252-269.
- Hart, N. and G. Keidel. "The Suicidal Adolescent," American Journal of Nursing, 1979, Vol. 79, pp. 80-84.
- Lee, E. "Suicide and Youth," Personnel and Guidance Journal, 1979 Vol. 57, pp. 201-202.
- McBrien, Robert J. "Are You Thinking of Killing Yourself? Confronting Students' Suicidal Thoughts," School Counselor, Sept. 1983, Vol. 31.
- McBrien, Robert J. "Coaching Clients to Manage Depression," The Personnel and Guidance Journal, 1981, Vol. 59, pp. 429-432.
- Morgan, Lewis B. "The Counselor's Role in Suicide Prevention," Personnel and Guidance Journal, January 1981, Vol. 59, pp. 284-286.
- Powers, D. "The Teacher and the Adolescent Suicide Threat," The Journal of School Health, 1979 Vol. 49, pp. 561-563.
- Ray, Lynda Y. and Norbert Johnson. "Adolescent Suicide," Personnel and Guidance Journal, November 1983, Vol. 62, pp. 131-135.

FILMS

Adolescent Suicide

American Association for Counseling and Development (AACD), Order Services Department, 5999 Stevenson Avenue, Alexandria, VA 22304.

Suicide At 17

Lawren Productions, Inc., P. O. Box 666, Mendocino, CA 95460. Catalogues and brochures available.

Suicide--It Doesn't Have to Happen
(9-12-college; color, 21 min., 1976)

ORGANIZATIONS

Teen Suicide:

National School Safety Center

Distributes publications and gives technical assistance to schools. Contact the center at 7311 Greenhaven Drive, Sacramento, CA 95831 (916-427-4625).

Youth Suicide National Center

Distributes pamphlets to school personnel. Contact the center at 1825 Eye St., NW, Suite 400, Washington, DC 20006, (202-429-2016).

